<table>
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<th>Goal Reference Number</th>
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</table>
| **Goal #1**           | To increase opportunities for students to participate in activities that extend learning beyond the classroom | Meeting the Learning Needs of All Students Social & Global Competency | • Promote collaborative projects between schools within the district  
• Explore potential partnerships with educational institutions, businesses, and organizations in different parts of the country and around the world  
• Facilitate opportunities for service learning to occur in all academic disciplines  
• Encourage travel abroad and explore new destination possibilities | Instructional Leadership Team Faculty | • Field trips, guest lectures, and video-conference programming in multiple content areas  
• Documented examples of service learning activities written into curricular documents  
• Student participation on planned domestic and international trips and exchanges  
• Growth of initiatives like the Global Competence Program & STEM Certificate Program | 2012 - 2013 |
| **Goal #2**           | To conduct a review of the library space, as well as all digital, print, and technological resources | Meeting the Learning Needs of All Students | • Establish a task force of representative stake holders that includes faculty/staff, students, and parents/guardians  
• Hold monthly meetings for the purpose of crafting any necessary surveys, reviewing input/feedback, and outlining/prioritizing future plans | Instructional Leadership Team Library Staff Faculty | • A written plan outlining short/long range recommendations and goals, as well as any associated costs | 2012 - 2013 |
| **Goal #3**           | To develop a statement of core values, beliefs, and learning expectations | Meeting the Learning Needs of All Students | • Convene a representative committee of stakeholders to update the mission statement and expectations for learning to reflect current NEASC standards  
• Develop academic integrity guides within each academic discipline  
• Use common planning time, professional days, and faculty meetings to foster shared expectations and vertical/horizontal alignment within different content areas | Instructional Leadership Team Faculty School Council | • A set of core values and beliefs about learning that are also aligned with the district’s strategic plan  
• Established norms for meetings of any kind  
• Student handouts and bi-annual classroom discussions that delineate student expectations for academic integrity  
• Publication of agreed-upon best practices that are used in classrooms | 2012 - 2013 |
| **Goal #4**           | To facilitate improvements to different aspects of the physical plant | Meeting the Learning Needs of All Students | • Prioritize short and long range capital improvements (i.e. auditorium, science rooms, music room, lights/turf field, bathrooms, etc.)  
• Form a group of interested and representative stakeholders that can support planning, implementation, and necessary fundraising efforts for smaller projects that can improve building aesthetics, encourage pride, & enhance communication | Administration Director of Maintenance and Operations School Council | • A display case in the auditorium foyer that serves as a focal point for acknowledging individual and school accomplishments  
• New hallway and classroom signage  
• Installation of an LCD TV messaging board system in high traffic/public areas in the building | 2012 - 2013 |
| **Goal #5**           | To expand mutually beneficial relationships between the school and the community | Respectful Partnerships Meeting the Learning Needs of All Students Transitions | • Expose students to a diverse array of possible career path/opportunities  
• Expand opportunities for students to participate in externships during and beyond the school day  
• Enhance transition programming between SMS and SHS, with additional attention being given to incoming students with IEP’s and 504’s  
• Continue to support faculty/staff use of websites for the purpose of keeping all stakeholders informed  
• Provide parent and student access to grades & attendance via PowerSchool | Administration Faculty Guidance Department | • Career seminars being held on a regular basis  
• Quarterly “meet and greets” at various town locations (including at the elementary schools and middle school) to promote & discuss SHS happenings and timely/relevant topics  
• A mentoring system for incoming freshmen, as well as a revised summer orientation program  
• Implemented results of a negotiated agreement on the maintenance of websites  
• Expanded use of PowerSchool capabilities | 2012 - 2013 |