<table>
<thead>
<tr>
<th>Goal #</th>
<th>Goal Narrative</th>
<th>Alignment w/District Goals</th>
<th>Strategies for Success</th>
<th>Responsible Individual(s)</th>
<th>Measurable Achievements/Actions</th>
<th>Timeline</th>
</tr>
</thead>
</table>
| #1     | Begin NEASC accreditation self-study process | Address the learning needs of all students | ● Attend accreditation seminar  
● Inform stakeholders about accreditation process/cycle  
● Administer *Endicott Survey* to SHS community  
● Send willing faculty on NEASC visits  
● Form Steering Committee and Standards Report Committees  
● Budget for May 2018 visit  
● Dedicate time to writing of standards reports and collection of supporting artifacts | Principal  
Steering Committee  
Standards Committees | Communications about accreditation process  
*Endicott Survey* results  
Faculty participation on NEASC visits  
Established committees  
Approved budget  
Preliminary drafts of standards reports | 2016 - 2018 |
| #2     | Consider implementation of trimester calendar/system | Address the learning needs of all students | ● Form exploratory committee  
● Contact schools with (or that have had) trimester calendar/systems in place  
● Review graduation requirements and propose changes  
● Create possible adoption timeline  
● Publicize benefits and rationale to SHS community | Principal  
Exploratory Committee  
Faculty | Established committee  
Information and data collected from other schools  
Decision to shift from quarters/semesters | 2016 - 2017 |
| #3     | Adopt new student recognition programs | Develop students’ global and social competencies | ● Identify students who meet thresholds for Latin Honors distinction at graduation  
● Promote proficiency levels and benefits associated with Seal of Biliteracy awards  
● Finalize pathways and requirements for achievement of STEAM Certificate  
● Consider hosting scholarship acknowledgement event | Principal  
Guidance Director  
Science & FL Coordinators  
Faculty | Graduation program  
Student participation in Partner Language Assessments  
POS guidelines for STEAM Certificate  
Scholarship night | 2016 - 2017 |
| #4     | Initiate new communication and outreach efforts | Develop respectful partnerships | ● Ensure information & resources related to specialized programming (e.g. assemblies) is always sent home  
● Create a user-friendly and accessible version of the *Parent/Student Handbook*  
● Host more formal opportunities for parents/guardians to learn about initiatives and available resources  
● Use gym projector & *School Messenger* text feature | Principal  
Department & Program Leaders  
Faculty | Written communications about programs that augment taught content  
Social media, CIEE, etc. information nights  
Handbook supplement  
Shared content | 2016 - 2017 |