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| #1     | Find ways to broaden course offerings for all students | Address the learning needs of all students | ● Begin to discuss scheduling options (e.g. trimesters)  
 ● Survey students about curricular and career interests  
 ● Expand VHS offerings  
 ● Explore senior internship/projects opportunities | Administration  
 Instructional Leadership Team  
 Representative Committees | ● Formation of committee to study scheduling options  
 ● Results from curricular and career interest survey  
 ● Plans to modify/enhance schedule and increase electives  
 ● Application program for senior internship/project opportunities with advisor(s), publicized expectations, and established partnerships with area schools, colleges, programs, & businesses | 2015 - 2017 |
| #2     | Enhance the commitment to integrity and personal responsibility | Develop students’ global and social competencies | ● Survey students and teachers about academic integrity issues  
 ● Consider the establishment of an Honor Court  
 ● Formulate an ongoing plan to reinforce integrity and personal responsibility | Administration  
 Representative Committee | ● An updated version of the cheating policy  
 ● Formation of a committee to look into academic integrity issues  
 ● Survey results  
 ● Implementation of an Honor Court | 2015 - 2016 |
| #3     | Prepare students and staff for the 1:1 laptop program | Address the learning needs of all students | ● Work with the Technology PD Advisory team to create and implement a plan for technology PD  
 ● Monitor the ongoing effectiveness of the 1:1 laptop program implementation at the 8th grade  
 ● Initiate the Student Help Desk team as a resource  
 ● Educate students, staff, and parents about school policies on responsible and appropriate laptop use  
 ● Encourage teachers to adapt curriculum and instructional/assessment practices in anticipation of the 1:1 laptop program | Administration  
 Technology PD Advisory Team  
 Technology Support Staff  
 Instructional Leadership Team  
 Faculty | ● A publicized technology PD plan for faculty  
 ● A review of survey results from students and faculty at the 8th grade  
 ● Help Desk students assisting others with technology support  
 ● Deliver presentations to parents, students, and staff about 1:1 program protocols and expectations  
 ● Updated curriculum documents and/or lessons | 2015 - 2016 |
| #4     | Adopt programs and policies that can further support a safe and healthy school climate | Address students’ physical and emotional needs | ● Explore the possibility of creating new social/recreational areas for students on the campus  
 ● Upgrade AEDs, safety chair, & consider hallway cameras and restroom smoke detectors  
 ● Paint, repair, and/or provide upgrades to public areas (e.g. field fencing, cafeteria, student restrooms, locker rooms)  
 ● Reintroduce the suggestion box for students and create a building “to-do” wish list for faculty/staff  
 ● Create a daily punch list for custodians in order to enhance restroom and building cleanliness  
 ● Investigate the benefits of eliminating backpacks, incorporating standing desks and movement accessories into classrooms, and adding stand/sit workstations for interested faculty/staff | Administration  
 Maintenance Staff  
 Faculty  
 Student and Parent Volunteers | ● Identified space for outside basketball hoops, a GaGa pit, lunch etc.  
 ● A café area, new seating areas, and a maker-space in the library  
 ● Designated gender-neutral restrooms w/signage for students & faculty/staff, as well as private changing areas in locker rooms  
 ● Touch free utensil dispensers in the cafeteria  
 ● A cleaner and safer facility  
 ● Posted responses to student questions/suggestions, as well as a list of fixes/upgrades made around the building during the school year  
 ● Classrooms and office areas in the building that pilot the use of standing desks and other health and wellness equipment  
 ● Policy on the use/storage of backpacks in the building | 2015 - 2016 |