## Sharon High School
### 2011-2012 School Improvement Plan

<table>
<thead>
<tr>
<th>Goal Reference Number</th>
<th>Goal Narrative</th>
<th>Correlation w/ District’s Goals?</th>
<th>Strategies for Success</th>
<th>Person(s) Responsible</th>
<th>Observable and/or Measurable Achievements/Actions</th>
<th>Timeline for Achievement</th>
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</thead>
</table>
| ‘11-‘12 G1            | To promote the social, emotional, and physical development of students | Yes: Educational/ Instructional Leadership Policy Development | • Investigate HW, study skills, and time-management issues identified at screening of *Race To Nowhere* held in February ’11  
• Develop a process to solicit regular feedback from stakeholders | All educational stakeholders | • Forums for different stakeholders  
• New policies and/or practices that contribute to the betterment of student welfare  
• List of recommendations for students, parents, and faculty/staff | 2011-2012 |
| ‘11-‘12 G2            | To improve and assess the manner in which information and ideas are shared, distributed, and acknowledged | Yes: Community and School Relations | • Train faculty, staff, and coaches in *Edline* (website management)  
• Provide parent and student access to historical grades and attendance in *PowerSchool*  
• Survey stakeholders on the effectiveness of various means of communication | Administration  
Principal’s Advisory Council  
Director of Technology | • Regularly updated information about school activities on website  
• Parent and student access to aspects of *PowerSchool*  
• Publicized results from survey, as well as adjustments made as necessary | 2011-2012 |
| ‘11-‘12 G3            | To conduct a comprehensive review of the athletic program | Yes: General Management Policy Development | • Establish a task force of representative constituencies to assist w/process  
• Develop a comprehensive survey to identify possible areas for enhancement/improvement  
• Update associated handbook policies | Administration  
Director of Athletics  
Coaches | • Survey results shared with the community  
• Stand-alone handbook for athletics  
• Improved equity with respect to practice schedules, uniform needs, field access, etc. | 2011-2012 |
| ‘11-‘12 G4            | To enhance instruction and assessment practices | Yes: Educational/ Instructional Leadership | • Share best practices at department and building-level meetings on a regular basis  
• Track participation in district-sponsored professional development opportunities  
• Consider alternatives to senior week, as well as to mid-year and/or final exams | Administration  
Instructional Leadership Team  
Faculty | • Record of peer-observations  
• Summarized list of formal presentations made by staff to other staff within the building  
• Enrollment verifications from district-sponsored professional development | 2011-2012 |
| ‘11-‘12 G5            | To facilitate a sense of increased student responsibility, spirit, and respect for the school community | Yes: Educational/ Instructional Leadership | • Host “Community of Respect” activity on 1” day of school  
• Consider the merits of community service as a graduation requirement  
• Explore need for honor code/pledge  
• Open a physical and on-line school store | Administration  
Faculty  
Student body | • Strategies for sustaining positive climate  
• Recognition of students/staff who exemplify mission and/or ideals of the school  
• Sales, income, and student management of various aspects of the physical and/or on-line school store | 2011-2012 |
| ‘11-‘12 G6            | To improve aspects of the physical plant | Yes: Facilities General Management | • Help facilitate completion of capital improvements in progress  
• Identify future needs (i.e. writing lab, foyer, auditorium, technology-related, etc.) | Administration  
Director of Maintenance & Operations | • New roof  
• Speed bumps in the parking lot  
• New hallway and classroom signage throughout the building  
• Prioritized list of future needs | 2011-2012 |

Approved: [Signature]

Final Version: