

**File: IK**

## **HOME SCHOOL COMMUNICATION**

A sharing of information among parent, teacher, and student is essential.

Children have diverse capabilities and individual patterns of growth and learning, therefore the School Committee recognizes that teachers must have as much accurate knowledge of each student as possible. This knowledge will enable teachers to accurately assess student needs, and growth, and should facilitate the development of differentiated instructional plans for him/her.

The School Committee will require that:

1. Parents be informed regularly, (at least four times a year) of student progress.
2. Parents will be contacted as soon as possible when a student's performance, attitude or behavior significantly deteriorates.
3. Insofar as possible, distinctions will be made between a student's attitude and his/her academic performance.
4. At comparable levels, the school system will strive for consistency in grading and reporting except as may be inappropriate for certain classes or certain students.
5. When no grades are given but the student is evaluated in terms of his/her own progress, the school staff will provide a realistic appraisal of the student's standing in relation to his/her peers.
6. When grades are given, the school staff will take particular care to explain their meaning to parents.

Revised:           October 30, 2013