

File: IGA

CURRICULUM DEVELOPMENT

Constant revision and assessment of the efficacy of the curriculum is necessary if the District is to meet the needs of the students in its schools. Optimally, the development of an effective curriculum is a collaborative enterprise involving staff and administrators where input from parents, students, and community members will be considered.

The School Committee expects its faculty and administration to evaluate the education program regularly, to recommend modifications of practice, changes in curriculum content, and the addition or deletion of courses of instruction.

In all aspects of curriculum development, research findings supporting best practices shall be a guide. The administration shall work to maintain and constantly improve promulgation of curriculum modifications from school to school and grade to grade.

The Superintendent shall have authority to approve new programs and courses of study after they have been thoroughly studied and found to support educational goals. The School Committee itself shall consider and officially adopt new programs, textbooks and courses when they constitute a substantial change in instructional content or approach, other than those changes dictated by the state and federal government.

The Superintendent shall inform the School Committee of all new courses and substantial revisions of curriculum, and changes that have budget impact. Its acceptance of such reports, including a listing of the high school program of studies, will constitute its official adoption of the curriculum. In addition, the Superintendent shall inform the School Committee of substantial curricular changes dictated by the state and federal government.

Legal Refs.: M.G.L. 69:1E, Curriculum Frameworks
M.G.L. 71:50, Change of School Books
603 CMR 26:05, Access to Equal Educational Opportunity: Curricula

Revised: February 12, 2014