

Sharon Public Schools Social Studies Learning Standards
Kindergarten

KINDERGARTEN Enduring Understandings	Essential Questions	Students will know	Students will be able to	Suggested Products Expected Outcomes Technology Integration
<ul style="list-style-type: none"> Each person is a unique individual who has similarities and differences from others. Different emotions and feelings can be communicated to others. Understanding the feelings of others will help people communicate. <ul style="list-style-type: none"> People are members of many groups and institutions – family, community, religious, school, etc. Groups and institutions are important influences on our lives and can be maintained or changed. Societies create structures of power, authority, and governance in order to resolve conflicts, establish order and security, and to protect the individual’s rights. Individuals have civic responsibilities and rights in a democratic society. <ul style="list-style-type: none"> What happened in the past affects our lives. We can learn from history. Individuals have shaped history through their actions. Peoples’ lives have changed because of technological advances. 	<ul style="list-style-type: none"> Who am I? How am I similar/different from others? What makes me unique? How do feelings help us understand others? What are some feelings? How do we show others our feelings? <ul style="list-style-type: none"> What institutions and groups do I belong to? What customs and traditions do people observe? Why do societies have rules? What are my rights and responsibilities? How can I make a positive difference? How am I changing? <ul style="list-style-type: none"> What happened in the past? How am I connected to those in the past? How does history affect our lives now? How have individuals shaped our history? How is my life different from those in the past? 	<ul style="list-style-type: none"> Names of classmates Recognize similarities and differences among peers Family groups have traditions and customs that may be similar or different from their own There are several different feelings that others and I may have Feelings can be shown through facial expressions, words, and actions <ul style="list-style-type: none"> Classroom and school rules and routines <ul style="list-style-type: none"> Personal responsibilities in school <ul style="list-style-type: none"> Concepts of honesty, fairness, and authority <ul style="list-style-type: none"> Appearance, physical characteristics, and abilities change as people mature <ul style="list-style-type: none"> Meaning of: first, next, last; now and long ago; before/after; morning, afternoon, night; 	<ul style="list-style-type: none"> Identify others’ names Explain their likes and dislikes Ask and answer questions about others and themselves Tell about similarities and differences among peers Identify and express different feelings with facial expressions Role play/dramatize different feelings Explain and follow classroom and school rules and routines Identify school helpers (nurse, custodian, principal) Tell about family helpers and community helpers Share materials with classmates Practice including others in activities Retell stories that demonstrate honesty, courage, friendship, respect, responsibility, and wise use of authority Identify different physical characteristics and changes from recent and baby photos Put events from their own 	<ul style="list-style-type: none"> Complete individual pages by drawing for class book Complete several pages of “I Like Me” book <ul style="list-style-type: none"> Illustrate 3 different emotions Create feelings collage from printed pictures <ul style="list-style-type: none"> Communicate with school helpers (greeting, answering questions, asking for help) <ul style="list-style-type: none"> Explain by drawing, talking, and writing the difference between when they were young and the present <ul style="list-style-type: none"> Create and tell or “write” stories about their own or

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<ul style="list-style-type: none"> • Where people live impacts their lives. • Maps and globes are used for a variety of purposes. • There are geographic features that enable societies to develop, grow, and thrive. • People work in a variety of ways to obtain the things they need and want. • Where we live affects how we live. • People impact the environment. 	<ul style="list-style-type: none"> • Where do I live? • Why do we live where we do? • Why are maps important? • How does the environment affect how we live and how do people affect the environment? • Why do people work? • What is the difference between a need and a want? • How do people get the things they need and want? 	<p>today, tomorrow, yesterday, last week, next week; day/month/year; present, past, future tenses</p> <ul style="list-style-type: none"> • Historical origins of selected holidays including Columbus Day, Thanksgiving, MLK Day, Presidents’ Day, Independence Day • Address, town, state, and country • Special features of their neighborhood and town • Maps are representations of places • There are different kinds of maps • Seasons and seasonal changes in the environment • Different jobs people have • Understanding of vocabulary including, job, money, buying, selling, needs, and wants 	<p>lives in chronological order</p> <ul style="list-style-type: none"> • Put family events in temporal order • Read calendar dates and associate with days of the week • Participate in classroom discussions around yearlong classroom timeline • Recognize flag, national anthem, name of current president • Give their full address • Find North America, United States and Massachusetts on a primary map • Tell special features of Sharon including Moosehill, Lake Massapoag, town library, etc. • Distinguish between land and water areas of a map • Identify areas of the classroom and school • Use vocabulary up, down, near, far, left, right, straight, back, behind, in front of, next to etc. • Explain different ways people adapt to seasonal changes • Explain why people work • Tell what people buy • Show how people use money to buy needs and wants. 	<p>others lives</p> <ul style="list-style-type: none"> • Recite/sing a variety of patriotic and holiday rhymes/songs • Recite the Pledge of Allegiance • Create a map of their room or classroom • Draw and label 4 season pictures demonstrating understanding of changes
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