

SHARON PUBLIC SCHOOLS UBD TEMPLATE FOR CURRICULUM DEVELOPMENT

Striking with an Implement Grades 3-5

STAGE 1 - DESIRED RESULTS	
<p>Established Goals: State or Local Topical Standard(s)</p>	
<p>Standard 1: Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.</p> <p><input type="checkbox"/> Standard 2: Demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.</p> <p><input type="checkbox"/> Standard 3: Participates regularly in physical activity.</p> <p><input type="checkbox"/> Standard 4: Achieves and maintains a health-enhancing level of physical fitness.</p> <p><input type="checkbox"/> Standard 5: Exhibits responsible personal and social behavior that respects self and others in physical activity settings.</p> <p><input type="checkbox"/> Standard 6: Values physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.</p>	
<p>Enduring Understandings: Overarching “big ideas” and questions</p> <p>The students will develop the basic knowledge and skills required to strike an object with an implement. In addition, they will understand key concepts such as positional play, rules and regulations, and sport specific strategy. They will exhibit responsible personal and social behavior that respects self and others in a physical activity setting.</p>	<p>Essential Questions: What will be investigated</p> <p>Are students able to strike an object in a safe and appropriate manner?</p> <p>Do students understand concepts of offensive and defensive strategy?</p> <p>Do students understand rules, regulations, scoring methods, and terminology?</p> <p>Do students respect and care for</p>

	<p>equipment appropriately?</p> <p>Do students demonstrate the proper motor skills and body mechanics required to participate in these activities?</p> <p>Are students able to recognize the relationship between striking activities and physical fitness?</p>
<p>Key Knowledge: Students will know...</p> <p>Students will know how to properly hold an implement, strike an object with an implement, and develop visual tracking skills.</p> <p>The student will know proper body mechanics for striking with a variety of implements.</p> <p>Students will know the proper safety requirements necessary to safely participate in activities.</p> <p>Students will know the importance of spatial awareness when participating in striking activities.</p> <p>Students will know how to refine skills such as stepping with opposition, follow through, and proper grip.</p> <p>Students will understand the rules of play for a variety of striking games.</p> <p>Students will know the value of cooperation, sharing, and fair play.</p>	<p>Key Skills: Students will be able to...</p> <p>Strike a stationary object Strike a rolling or an airborne moving object Strike an object using their forehand and their backhand Strike an object using overhand or underhand methods</p> <p>Using an implement Using a body part</p> <p>Properly grip bat Properly grip a floor hockey stick Properly grip racquet Properly grip a paddle</p> <p>Students will learn to be aware of the force required to strike or manipulate a variety of objects</p>

Students will learn techniques for improving the accuracy and efficiency of striking skills.	
STAGE 2 - ASSESSMENT EVIDENCE	
<p>Demonstrate Understanding Through Performance: Products, Projects, Assessments, Observations, Technology</p> <ul style="list-style-type: none"> -Teacher Observation -Self Observation -Peer Observation -Cognitive Assessment (Check for Understanding) 	
STAGE 3 - LEARNING PLAN	
<p>Learning Activities: Sequence of learning experiences and instruction</p> <p>Baseball Softball Kickball Floor Hockey Soccer Volleyball Golf Tennis Badminton Pickle-ball</p>	

**SHARON PUBLIC SCHOOLS FORMAT FOR LEARNING
STANDARD PUBLICATION [PRINT OR WEB PAGE]**

Enduring Understandings: Overarching “big ideas” and questions.	Essential Questions: What will be investigated?	Key Knowledge: Students will know...	Key Skills: Students will be able to...	Demonstrate Performance through Performance: Products, projects, assessments, observations, technology
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