

Grade 6
Transition
Community Building
Emotional Literacy
Stereotyping
Bullying/Harassment

The foundation of the 6th grade Connections curriculum is community building. This will support the transition process in a variety of critical contexts/themes including emotional literacy, stereotyping, bullying, and harassment. At the completion of the 6th grade Connections course, students will be able to understand the role of the guidance counselor in the middle school, the basic elements for creating an inclusive community, basic emotions will impact themselves and others, stereotyping affects their relationships with other people, and the contributions of social dynamics and how they can lead to bullying and harassment.

- *Students will understand the role of the guidance counselor within the context of the Sharon Middle School Community.*

Essential Questions

- Why do you have a guidance counselor?

Knowledge (what students should know)

- Guidance counselors help students with issues that interfere with being successful and happy in school.
- Accessing the guidance counselor

Skills (what students should be able to do)

- Know how to find the guidance counselor and make an appointment.

- *Students will understand the basic elements for creating an inclusive community.*

Essential Question

- How does a classroom become an inclusive community?

Knowledge

- An inclusive community is accepting, safe and all members are important
- Know some basic elements of an inclusive community

Skills

- Listening and engaging
- Risk-taking

- *Students will develop an understanding that basic emotions will impact themselves and others.*

Essential Questions

- How do you recognize and identify emotions in self and others?
- What are effective ways to respond to these emotions?

Knowledge

- Multiple emotions are part of everyday human experience
- These feelings originate from both internal and external stimuli

Skills

- Recognize emotions in others based on both verbal and non-verbal cues
- Identify feelings through self-reflection
- Express emotions effectively

- *Students will be able to understand that stereotyping affects their relationships with other people.*

Essential Question

- How does stereotyping affect you and others?

Knowledge

- Definition and etymology of stereotyping
- Everyone can be stereotyped in some way

Skills

- Respond appropriately when stereotyping occurs
- Reflect upon and acknowledge own stereotypes

- *Students will be able to understand that social dynamics contribute to and foster bullying and harassment.*

Essential Question

- How do bullies get their power?

Knowledge

- Definition of social ladder
- Understand the roles of the bully, victim and witness
- Awareness of school harassment policy

Skills

- To learn a variety of responses to bullying and harassment depending on the social situation