



2015 Massachusetts District Report Card Overview SHARON PUBLIC SCHOOL DISTRICT (02660000)

Timothy J Farmer, Superintendent
75 Mountain Street, Sharon, MA 02067

Phone: 781.784.1570
Website: <http://www.sharon.k12.ma.us>

Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our district's performance. For the full report card containing additional data contact the district or visit the Massachusetts Department of Elementary and Secondary Education's website at <http://profiles.doe.mass.edu>. For more information about report card data, visit <http://profiles.doe.mass.edu/help/data.aspx>.

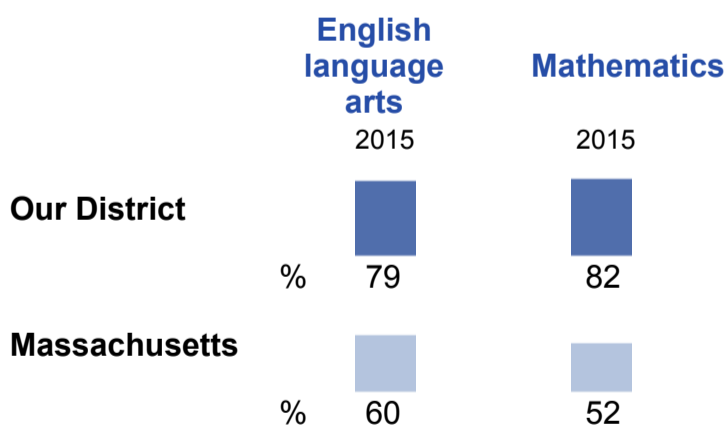
How is our district doing overall?

<p>Accountability & assistance levels</p> <p>Level 2</p> <p>One or more schools in the district classified into Level 2 - Low assessment participation (Less than 95%)</p> <p>Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A district is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: http://www.mass.gov/ese/accountability.</p>	<p>Overall progress in narrowing gaps</p> <p>Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.</p> <table border="0"> <tr> <td>All students</td> <td>Met Target</td> </tr> <tr> <td>High needs students</td> <td>Met Target</td> </tr> <tr> <td>Economically disadvantaged</td> <td>-</td> </tr> <tr> <td>Students with disabilities</td> <td>Did Not Meet Target</td> </tr> <tr> <td>English language learners & former ELLs</td> <td>Met Target</td> </tr> </table>	All students	Met Target	High needs students	Met Target	Economically disadvantaged	-	Students with disabilities	Did Not Meet Target	English language learners & former ELLs	Met Target
All students	Met Target										
High needs students	Met Target										
Economically disadvantaged	-										
Students with disabilities	Did Not Meet Target										
English language learners & former ELLs	Met Target										
<p>District determination of need for special education technical assistance or intervention</p> <p>Meets Requirements-At Risk (MRAR)</p> <p>Districts, including single school districts, are assigned a determination of need for special education technical assistance or intervention. These determinations, which are typically based on the district's accountability and assistance level, range from <i>Meets Requirements - Provisional</i> (districts with insufficient data) to <i>Needs Substantial Intervention</i> (Level 5 districts). The determination, which also incorporates compliance measures, helps to identify whether the Department will require districts to take additional actions to support improved outcomes for all children, especially students with disabilities.</p>											

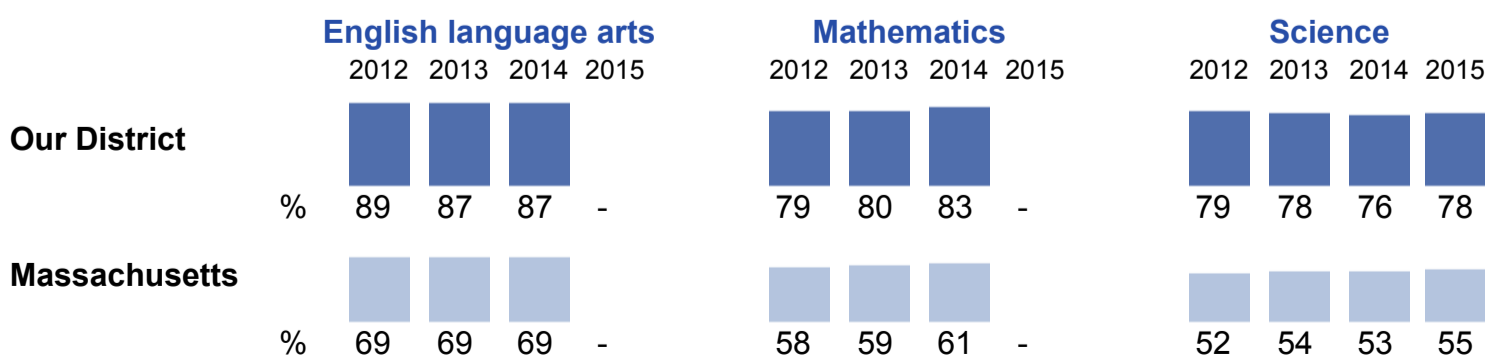
How does our district's achievement over time compare to the state?

In 2015, approximately half of Massachusetts' students in grades 3-8 took PARCC ELA and mathematics tests. The remaining students, including students in grade 10, participated in ELA and mathematics MCAS tests. All students in grades 5, 8, and 10 took science MCAS tests.

Students scoring Met Expectations or above on **Partnership for Assessment of Readiness for College and Careers (PARCC) in grades 3-8, 2015.**

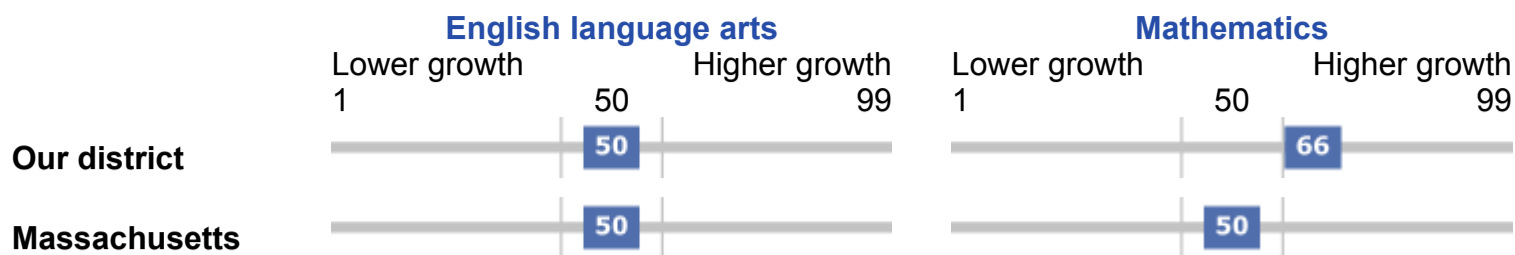


Students scoring proficient or above on **Massachusetts Comprehensive Assessment System (MCAS) in grades 3-8 & 10, 2012-2014, and grade 10 in 2015.**



How does our district's growth compare to the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our district's median SGPs for 2015 are below. (Note: Growth values are truncated.)*



*Transitional SGPs are displayed for districts that participated in PARCC in 2015. Transitional SGPs are generated using current PARCC and prior MCAS scores.

How does our district's enrollment compare to the state?

Total enrollment	Our district	Massachusetts
	3,483	955,844

By high needs population	Our district		Massachusetts	
	#	%	#	%
Economically disadvantaged students	194	5.6	251,026	26.3
Students with disabilities	452	12.8	165,060	17.1
English language learners	86	2.5	81,146	8.5

How do our district's teachers and classrooms compare to the state?

General information	Our district	Massachusetts
Teachers (#)	255.8	71,886.8
Core academic classes taught by highly qualified teachers (%)	99.6	95.4
Average class size (#)	-	-
Student : teacher ratio	13.6 to 1	13.3 to 1

How is our district doing on other important measures?

Attendance	Our district	Massachusetts
2015 Attendance rate (%)	96.1	94.7
2015 Average days absent per student (#)	6.9	9.0
2015 Chronic absenteeism rate (%)	5.5	12.9

Discipline	Our district	Massachusetts
2015 In-school suspension rate (%)	0.7	1.8
2015 Out-of-school suspension rate (%)	0.8	2.9

High school completion	Our district	Massachusetts
2013 5-year graduation rate (%)	98.1	87.7
2014 4-year graduation rate (%)	95.5	86.1
2014 annual dropout rate (%)	0.2	2.0
2013 graduates attending institutions of higher education* (%)	90.6	76.6
2015 12th graders taking 1+ Advanced Placement courses (%)	71.4	39.7
2015 Advanced Placement tests with scores of 3 or higher (%)	93.5	66.3
2015 SAT average score - Reading	583	508
2015 SAT average score - Writing	579	497
2015 SAT average score - Math	603	521
2014 MassCore** - Completing a rigorous course of study (%)	100.0	72.4

*Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma

**MassCore: 4 years of English, math, & science, 3 years of history, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses

What else should you know about our district?

What are our schools' accountability and assistance levels?

School	School type	Student enrollment	Accountability & assistance level
Cottage Street	Elementary School	529	Level 1
East Elementary	Elementary School	452	Level 1
Heights Elementary	Elementary School	521	Level 1
Sharon Middle	Middle School	877	Level 1
Sharon High	High School	1,104	Level 2

To view our district's full report card, visit <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

Published by the Massachusetts Department of Elementary and Secondary Education