Sharon Public Schools

Agenda

03/31/15

• Welcome
• Introduction of Task Force Members
• Safety Task Force History in Sharon
• **A.L.i.C.E.** Enhanced Lockdown Presentation
  – Ken Wertz
• Panel Q & A with Sharon Fire, Sharon Police, and Sharon Schools
Safety Task Force Members

• Amy Steinberg, Early Childhood Coordinator - School Department
• Bill Klements, Sharon High School, Assistant Principal - School Department
• Don Brewer, Lieutenant - Police Department
• Donna Brown, East Elementary School, Assistant Principal - School Department
• John Marcus, Director of Technology & Library Services - School Department
• James Wright, Chief - Fire Department
• Karen Waitekus, East Elementary School, Nurse - School Department
• Ken Wertz, Director of Maintenance & Operations - School Department
• Kevin O’Rourke, Sharon Middle School, Principal - School Department
• Lisa Lamore, Heights Elementary School, Principal - School Department
• Mike Hocking, School Resource Officer - Police Department
• Peter Guellnitz, Sharon Middle School, Assistant Principal - School Department
• Richard Murphy, Deputy Chief - Fire Department
• Susan Sexton, Sharon High School, Secretary - School Department
• Tilden Kaufman, Deputy Chief - Police Department
• Timothy J. Farmer, Superintendent of Schools - School Department
Safety Task Force History in Sharon

• Positive collaboration among fire, police, and schools for several years
• Task Force up and running for two+ years
• Task Force has examined the current safety and lockdown procedures in our schools, as well as learned from schools/colleges from around the country
• Task Force collaborated with the Town of Sandwich on a “Table Top” exercise and by observing a school building evacuation in action
Safety Task Force History in Sharon

- As part of enhancing our schools’ safety procedures, in 2013-2014 the District conducted a full-fledged building evacuation at Heights and will do so at SMS this May
- Several members of the Task Force have received specialized training in Enhanced Lockdown procedures in a school setting (7 were trained within the past six weeks)
- Safety Task Force presented information to the Sharon School Committee on 12/17/14
- Superintendent presented an Enhanced Lockdown update to four of five schools in January (one to occur in April)
- Tonight’s presentation will be followed by a taping of Wise Friends, as well as professional development for all staff.
- Implementation of new procedures to occur during the 2015-2016 school year.
Enhanced Lockdown

Ken Wertz, Director of M & O
Sharon Schools Safety Task Force
What we will cover

- Security Plans
- Current procedures
- Enhanced lockdown options
- A.L. C.E.
- Why we need to change
Options Considered

• Traditional lockdown
• Homeland Security – Run, Hide, Fight
• A.L. İ.C.E.
• Hybrid- home grown custom response
Lockdown

• Originally designed for?
• What do police officers tell their kids?
• Who dictates Fire response/why?
• Who dictates lockdown procedures/why?
Enhanced Response Endorsers

- U.S. Department of Homeland Security
- U.S. Department of Education
- Massachusetts School Safety & Security Task Force
- National Assoc. of School Recourse Officers
- International Assoc. of Chiefs of Police
- New York Police Dept. ACTIVE intruder response
- Sharon Schools Safety Task Force
  - Sharon Fire Department
  - Sharon Police Department
Traditional Lockdown
RUN ➤ HIDE ➤ FIGHT
SURVIVING AN ACTIVE SHOOTER EVENT
A.L. ⭐️.C.E.

Alert
Lockdown
Inform
Counter
Evacuate
A.L. i C.E. is not Linear
A.L.i.C.E. in Massachusetts

– Canton
– Stoughton
– Easton
– Norwood
– Blue Hill R.V.T.H.S.
– Natick
– Dedham
– Waltham
– Methuen
– Holbrook
– Winchester
– Reading
– Stoneham
– Wakefield
– Lenox
– Maynard
– Bedford
– Hanover
– Wilmington
– Danvers
– And more.......

Over 50% of MA!
Considerations

- Can a singular strategy address all variables?
- Rape Aggression Training, Stranger Danger responses to attacks....
- Are these Passive options?
- SURVIVABILITY over all else.
- Who are the real First Responders?
Human Reactions to Fear

- Fight
- Flight
- Freeze

What does your body do and Why?

Which one resembles current lockdown?
Who Benefits from Lockdown?

For the Police/Admin...

- **Command**
  - One word can initiate procedure

- **Control**
  - Know where everyone is located

- **Convenience**
  - Easily administered and followed

For the Shooter...

- **Command**
  - Mere exhibition of intent forces command change

- **Control**
  - Procedure requires everyone to remain

- **Convenience**
  - Minimal action achieves most difficult objective (containment of large, complicated structures)
The Lesson from V. Tech.

(Fatalities) **28** vs. **2**

**Passive** vs. **Proactive**

<table>
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<tr>
<th>Room 210</th>
<th>Room 206</th>
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<tbody>
<tr>
<td><strong>No Class</strong></td>
<td><strong>14 Present</strong></td>
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<tr>
<td><strong>Killed – 10</strong></td>
<td><strong>Wounded -2</strong></td>
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<td>Room 204</td>
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<tr>
<td><strong>JUMPED OUT</strong></td>
<td><strong>19 Present</strong></td>
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<tr>
<td><strong>Killed – 2</strong></td>
<td><strong>Wounded - 3</strong></td>
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<tr>
<td>Room 200</td>
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<tr>
<td><strong>No Class</strong></td>
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<table>
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<tr>
<th>Hallway – <strong>Killed 1</strong></th>
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<table>
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<th>Room 211</th>
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<td><strong>19 Present</strong></td>
<td><strong>12 Present</strong></td>
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<tr>
<td><strong>Killed – 12</strong></td>
<td><strong>Wounded -6</strong></td>
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<tr>
<td>Room 207</td>
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<tr>
<td><strong>BARRICADED AFTER 1ST TIME</strong></td>
<td><strong>13 Present</strong></td>
</tr>
<tr>
<td><strong>Killed – 5</strong></td>
<td><strong>Wounded -6</strong></td>
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<tr>
<td>Room 205</td>
<td></td>
</tr>
<tr>
<td><strong>BARRICADED</strong></td>
<td><strong>12 Present</strong></td>
</tr>
<tr>
<td><strong>Killed – 0</strong></td>
<td><strong>Wounded – 0</strong></td>
</tr>
</tbody>
</table>
SANDY HOOK
SCHOOL
1956
VISITORS WELCOME
So what have we learned?

- Columbine – April 20, 1999
- Virginia Tech – April 16, 2007
- Sandy Hook – December 14, 2012
Alert:

Inform or Command?

LOCKDOWN!!!
LOCKDOWN!!!
LOCKDOWN!!!
• Continuation of the ALERT
• Provide more Information
• Empowers Good Decision-Making
• Talk to/at the Intruder
Any School, USA

LOCKDOWN!
LOCKDOWN!
CURRENT LOCKDOWN: 
HOW MUCH OF THIS BUILDING IS CONSIDERED TO BE IN IMMEDIATE DANGER?

LOCKDOWN!
LOCKDOWN!
INFORM vs. COMMAND

LOCKDOWN!
LOCKDOWN!
GUNMAN NEAR MAIN OFFICE!!!
HOT ZONE

CRISIS ZONE

LOCKDOWN!
LOCKDOWN!
GUNMAN NEAR MAIN OFFICE!!!
A.L. 🔄 C.E. & Lockdown

• LOCKDOWN is an important tool
• Excellent Starting Point
• Provided with the correct hardware
• Teach how to Barricade
BARRICADES?

Which is a more effective barricade for an outward opening door?
Evacuate

- Provide the ability and authority to evacuate
- Removes as many potential targets as possible
- Removes family/traffic from coming to scene
- Follows natural human response

Whether you plan it or not, a mass evacuation will occur.
Counter

**ABSOLUTE LAST RESORT!!!**

Used only when threat enters classroom or can’t be avoided.
A.L. i.C.E.
Misunderstood

Systems are designed for age appropriateness:

– K-5
– M.S.
– H.S.
Counter Shooting Statistics

Police (highly skilled) → 50%+ accuracy

Gunman (not skilled) ← 20% accuracy
Counter

- Police miss 80% of their shots in dynamic events.
- The “bad guy” usually hits over 50%.
- Why?
- Engage in acts that will require very high skill level:
  - Noise
  - Movement
  - Distance
  - Distractions
Active Shooter Activity

CAUTION
POLICE TRAINING EXERCISE IN PROGRESS
So why A.L. C.E.?

• Endorsed by experts
• Enhances or current lock down
• Empowers staff/students
• Supported Training/Resources
• OPTIONS increase survivability
A.L. i.C.E.

Questions and Answers?